



# COURSE OUTLINE

## ELR722

Prepared: Frank Musso    Approved: Corey Meunier

<b>Course Code: Title</b>	ELR722: INSTRUMENTATION - LEVEL 2
<b>Program Number: Name</b>	6541: IND.ELECT. - INTERM.
<b>Department:</b>	ELEC. APPRENTICES
<b>Semester/Term:</b>	18S
<b>Course Description:</b>	This course will introduce the student to instrumentation theory relating to the measurement of pressure and flow in industrial processes. The theory is supported by appropriate labs.
<b>Total Credits:</b>	4
<b>Hours/Week:</b>	4
<b>Total Hours:</b>	40
<b>Essential Employability Skills (EES):</b>	<p>#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>#2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>#3. Execute mathematical operations accurately.</p> <p>#4. Apply a systematic approach to solve problems.</p> <p>#5. Use a variety of thinking skills to anticipate and solve problems.</p> <p>#6. Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>#7. Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>#8. Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>#9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>#10. Manage the use of time and other resources to complete projects.</p> <p>#11. Take responsibility for ones own actions, decisions, and consequences.</p>
<b>Course Evaluation:</b>	Passing Grade: 50%, D
<b>Other Course Evaluation &amp; Assessment Requirements:</b>	<p>The student must pass both the written tests and the practical tests to pass the course.</p> <p>Grade                      Definition Grade Point Equivalent                      A+ 90 â€ 100% 4.00                      A 80 â€ 89%</p>

B 70 - 79% 3.00  
C 60 - 69% 2.00  
D 50 - 59% 1.00  
F (Fail) 49% and below 0.00

CR (Credit) Credit for diploma requirements has been awarded.  
S Satisfactory achievement in field /clinical placement or non-graded subject area.  
U Unsatisfactory achievement in field/clinical placement or non-graded subject area.  
X A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.  
NR Grade not reported to Registrar's office.  
W Student has withdrawn from the course without academic penalty.

**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight
Assignmnets and quizzes	10%
Labs	20%
Practical Tests	20%
Written Tests	50%

**Books and Required Resources:**

Lab Volt

**Course Outcomes and Learning Objectives:**

**Course Outcome 1.**

Describe the concept of direct and indirect measurement

**Learning Objectives 1.**

Define the term direct and indirect measurement  
Examine how indirect measurement is accomplished

**Course Outcome 2.**

Describe the concept and operation of level sensing elements  
Describe the concept of hydrostatic and determine the pressure exerted by a column of fluid

**Learning Objectives 2.**

Examine float switches, point contact, sight glass, capacitance devices, ultrasonic, radiation and bubblers systems

**Course Outcome 3.**

Draw basic process diagrams according to ISA standards

**Learning Objectives 3.**

?Examine ISA symbols

Draw basic balloon and P&I diagrams

## **Course Outcome 4.**

Explain the concept of weight, mass density and specific gravity

## **Learning Objectives 4.**

- Connect and test a system to measure the hydrostatic pressure
- Describe the concept of fluid flow
- Identify and describe the operation of various flow sensing elements including rotameter, venturi, and orifice plate.
- Demonstrate flow devices by connecting and testing differential pressure transmitters
- Explain the operation of voltage and current instrumentation loops.
- Install, connect, zero, and span an instrumentation control loop.

**Date:**

Thursday, April 19, 2018

Please refer to the course outline addendum on the Learning Management System for further information.